山东理工大学

校级教学团队

申

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团队名称：

团队带头人：

所在学院：

2017年10月

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| 所在专业  或任教专业 | | |  | | | | | | | | | 所在系或教研室 | | | | |  | | | | | |
| 带头人基本  情况 | 姓名 | |  | | | | 性别 | | |  | | 年龄 | |  | | | 民族 | | |  | | |
| 学历 | |  | | | | 学位 | | |  | | 职务 | |  | | | 职称 | | |  | | |
| 所学  专业 | |  | | | | 毕业  院校 | | |  | | 职业资格 | |  | | | 联系  电话 | | |  | | |
| 主讲课程（近三年） | | 课程名称 | | | | | 课程性质 | | | 计划学时 | | | | 授课专业 | | | 年级 | | | | 备注 |
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| 团队  成员  情况 | 高级职称人数 | | | | |  | | | 中级职称人数 | | | |  | | | 初级职称人数 | | | | | |  |
| 45岁以上人数 | | | | |  | | | 36-45岁人数 | | | |  | | | 35岁及以下人数 | | | | | |  |
| 姓名 | | | 性别 | 年龄 | | | | 单位 | | | | 职称、职务  学位、学历 | | | | | | 主要任教课程 | | | |
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| 团队  总体  情况 | 团队  教学效果 | （从总体效果叙述，比如获得教学质量奖、教学优秀奖、讲课比赛等教学奖励人次。提交申报书时，该括号及红色的字去掉。） | | | | | | | | | | | | | | | | | | | | |
| 教学研究情况 | （总体叙述，省级及以上教改项目或其他质量工程项目数量、校级教改项目或其他教学立项项目数量，课程是否为在线开放课程等。提交申报书时，该括号及红色的字去掉。） | | | | | | | | | | | | | | | | | | | | |
| 教材建设情况 | （总体叙述选用教材情况，有无教材立项及编写出版情况等。提交申报书时，该括号及红色的字去掉。） | | | | | | | | | | | | | | | | | | | | |
| 团队青年教师教学能力提升情况 | （总体描述该团队青年教师执教能力提升情况，外出进修人次、实践锻炼人次、外出参加研讨会人次等。提交申报书时，该括号及红色的字去掉。） | | | | | | | | | | | | | | | | | | | | |
| 教学质量持续改进措施 |  | | | | | | | | | | | | | | | | | | | | |
| 其他 |  | | | | | | | | | | | | | | | | | | | | |
| 下一步建设思路及建设目标 |  | | | | | | | | | | | | | | | | | | | | | |
| 团队  教学  奖励  情况  （近三年） | 姓名 | | | 教学质量奖/教学优秀奖/讲课比赛等 | | | | | | | | | | | | | 获奖时间 | | | | 等级 | |
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| 团队  教学  立项  情况（近三年，带头人近五年） | 年度 | | | 教学项目/竞赛/奖励等名称 | | | | | | | | | | | | | 等级及排位 | | | | 备注 | |
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| 系或教研室  意见 | 负责人（签字）： 年 月 日 | | | | | | | | | | | | | | | | | | | | | |
| 学院  意见 | （盖章）  负责人（签字）： 年 月 日 | | | | | | | | | | | | | | | | | | | | | |
| 学校  意见 | （盖章）  负责人（签字）： 年 月 日 | | | | | | | | | | | | | | | | | | | | | |
| 备注 | 1.职业资格指的是通过人力资源和社会保障部职业技能鉴定中心获得的从业资格和执业资格；  2.申报书中涉及到的年限，近三年指自2015年1月1日起，近五年指自2013年1月1日起；  3.主讲课程和主要任教课程的课程性质填写通识教育课程、学科基础课程、专业教育课程三种类型。 | | | | | | | | | | | | | | | | | | | | | |